Presentation Objectives

• To describe Florida’s strategic, statewide approach to developing postsecondary programs for students with intellectual disabilities
• To share concepts of sustainability and how we can strengthen a program
• To share strategies, materials, and resources developed by the Florida Consortium
  • STING RAY Curriculum
  • STAR Person-Centered Planning Model
  • The Universal Design for Learning Online Module
Florida Consortium on Postsecondary Education and Intellectual Disabilities

Florida International University
Florida Keys Community College
Florida State College at Jacksonville
Indian River State College
Lynn University
Miami-Dade College
Pensacola State College
Polk State College
Tallahassee Community College
University of North Florida
University of South Florida (Tampa)
University of South Florida St. Petersburg
Warner University

Consortium Objectives

OBJECTIVE 1
Expand existing transition programs at 3 campuses & fully align with criteria established for Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education.

OBJECTIVE 2
Work with 9 existing postsecondary transition programs to align them with the Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education.

OBJECTIVE 3
Develop additional postsecondary transition programs for students with intellectual disabilities across Florida.
Emphasis on expansion of agency & business partnerships & a comprehensive curriculum with inclusive academics leading to a meaningful credential.

Best Practices
- COLLABORATION
- BRAIDING RESOURCES
- COORDINATION/MOU
  - HIGH EXPECTATIONS for ALL STUDENTS
  - INCLUSIVE SETTINGS
  - CHOICE/PERSON CENTERED PLANNING
  - EMPLOYMENT OUTCOMES

Hart and Weir, 2010

Strategies
- Annual Hartwick Symposium of Stakeholders
- Technical Assistance and Training
  - Communication/Website
  - Relevant Products
- Mini-grants for site development
Mini Grants

- Florida International University
  Panther LIFE
- Florida State College of Jacksonville
  Project ACHIEVE
- Tallahassee Community College
  EAGLE Connections

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3rd Annual Hartwick Symposium

Experience the "THREE" of Postsecondary Education

- MONSTER BASH!
- National experts and guest speakers!
- Sessions for students, mentors, parents, and educators!
- Planning for the future!
- Building strong mentoring programs!
- Collaborating with agencies!
- Choosing and using specialized resources!

Visit our website
at www.fltpsid.info
Sustainability

Solid Program Plan
Agency Support
Employer Support
Mentoring
Faculty and Staff
Support
Resources
Training

Funding
Administration
Support
Curriculum

Visit www.fltpsfd.info for Scholarship and Financial Aid
Title IV Federal Funding

- Postsecondary transition sites may now work towards becoming a Comprehensive Transition Program (CTP) to qualify for Federal Financial Aid (i.e., Pell Grants, Work-Study, Federal Financial Aid) via the Title IV Student Aid Program.

STING RAY Program Curriculum

The STING RAY curriculum is individualized, person-centered, and adaptive, based on the student's individual needs, strengths, and interests, while providing instruction in the following areas:

I. Career Development and Employment
II. Academic Enrichment
III. Campus and Community Engagement
IV. Self-Determination
V. Independent Living
STING RAY Program Curriculum

Five Domain Clusters:
- Career Development and Employment
- Academic Enrichment
- Campus and Community Engagement
- Self-Determination
- Independent Living

Ten Domains:
- Domain 1: Employment, Internship, and Related Employment Activities
- Domain 2: Academic and Technology
- Domain 3: Socialization, Relationships, and Self-Esteem
- Domain 4: Community Living
- Domain 5: Self-Determination
- Domain 6: Health and Safety
- Domain 7: Personal Care and Hygiene
- Domain 8: Home Living
- Domain 9: Travel and Mobility
- Domain 10: Financial Planning and Money Management

115 = Specific Competencies within the Ten Domains

Curriculum Sample Page
Domain Cluster: Career Development & Employment
Domain 1: Employment, Internship, and Related Employment Activities

Sample of Chart Used to Track Clock Hours for One Semester
Florida Consortium on Postsecondary Education and Intellectual Disabilities & Florida Inclusion Network

Students Transitioning to Adult Roles
Person Centered Planning Model

Developed by
Mickie Hayes, M. Ed.
Director, Florida Consortium on Postsecondary Education and Intellectual Disabilities
and
Mike Muldoon, M.Ed
Facilitator, Florida Inclusion Network, West Region

Curriculum (COS)  Person-Centered Planning STAR
- Career Development and Employment
- Academic Enrichment
- Campus and Community Engagement
- Self-Determination
- Independent Living
Using the PCP STAR Model

1. List of individual's personal qualities
2. Future plans (5-10 years)
3. Current status in the 5 Domain Clusters
4. List of Action Plan goals/objectives/ person responsible

Postsecondary Education Universal Design for Learning (UDL) Module

www.ftpsid.info

UDL Project Director
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UDL Project Content Expert/Writer
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UDL Project Designer
- Lezlie Cline, Manager of exceptional student education projects at the Florida Center for Interactive Media, Florida State University, and her team of developers
Resources

- www.arcjacksonville.org
- www.fltpsid.info
- www.thinkcollege.net
- www.dms.myflorida.com/gcd
- www.project10.info
- www.transitiontocollege.net/percinfo.html
- www.ndss.org

Questions?

Comments?

Ideas?

Thank you for your attendance!!