Word Document for Supporting Students with Intellectual Disabilities: Building Inclusive, Sustainable Postsecondary Programs

Slide 1

Florida Consortium on Postsecondary Education and Intellectual Disabilities

Supporting Students with Intellectual Disabilities: Building Inclusive, Sustainable Postsecondary Programs

AHEAD July 8-12, 2013
Slide 2
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Presentation Objectives

To describe Florida’s strategic, statewide approach to developing postsecondary programs for students with intellectual disabilities

To share concepts of sustainability and how we can strengthen a program

To share strategies, materials, and resources developed by the Florida Consortium:

STING RAY Curriculum

STAR Person-Centered Planning Model

The Universal Design for Learning Online Module
Slide 4

Shows map of Florida with 3 Consortium partners identified on the map: University of North Florida, University of South Florida St. Petersburg, Lynn University
Slide 5
Shows map of Florida with the following existing program sites marked:
Existing Programs
Florida International University
Florida Keys Community College
Florida State College at Jacksonville
Indian River State College
Lynn University
Miami-Dade College
Pensacola State College
Polk State College
Tallahassee Community College
University of North Florida
University of South Florida (Tampa)
University of South Florida St. Petersburg
Warner University
Slide 6

Consortium Objectives

OBJECTIVE 1
Expand existing transition programs at 3 campuses & fully align with criteria established for Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education

OBJECTIVE 2
Work with 9 existing postsecondary transition programs to align them with the Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education

OBJECTIVE 3
Develop additional postsecondary transition programs for students with intellectual disabilities across Florida
Slide 7

Emphasis on expansion of agency & business partnerships & a comprehensive curriculum with inclusive academics leading to a meaningful credential
Slide 8

Best Practices:

COLLABORATION
BRAIDING RESOURCES
COORDINATION/MOU
HIGH EXPECTATIONS for ALL STUDENTS
INCLUSIVE SETTINGS
CHOICE/PERSON CENTERED PLANNING
EMPLOYMENT OUTCOMES
Slide 9

Strategies:
Annual Hartwick Symposium of Stakeholders
Technical Assistance and Training
Communication/Website
Relevant Products
Mini-grants for site development
Mini Grants:
Florida International University for Panther LIFE
Florida State College of Jacksonville for Project ACHIEVE
Tallahassee Community College for EAGLE Connections
3rd Annual Hartwick Symposium
“Experience the Thrill of Postsecondary Education”
October 31 – November 2, 2012
18 Institutes of Higher Education!
Over 150 participants
Highlights included
MONSTER BASH!
National experts and guest speakers!
Sessions for students, mentors, parents, and educators!
Planning for the future!
Building strong mentoring programs!
Collaborating with agencies!
Choosing and using specialized resources!
Slide 12

Visit our website at www.fltpsid.info
Slide 13

Website screen shot of page with arrows pointing to Shared Resources link and New UDL online module

Website screen shot of page showing Vocational Rehabilitation link on website
Slide 14
Sustainability
Solid Program Plan
Administration Support
Faculty and Staff support
Training
Employment Support
Internships
Curriculum
Agency Support
Mentoring
Resources
Funding
Visit www.fltpsid.info for Scholarship and Financial Aid
Slide 16
Title IV Federal Funding

Postsecondary transition sites may now work towards becoming a Comprehensive Transition Program (CTP) to qualify for Federal Financial Aid (i.e., Pell Grants, Work-Study, Federal Financial Aid) via the Title IV Student Aid Program.
Slide 17
Website screen shot of page showing links to Title IV Federal Funding information
Slide 18

STING RAY Program Curriculum

The STING RAY curriculum is individualized, person-centered, and adaptive, based on the student’s individual needs, strengths, and interests, while providing instruction in the following areas:

Five Domain Clusters:

Career Development and Employment
Academic Enrichment
Campus and Community Engagement
Self-Determination
Independent Living
Slide 19
STING RAY Program Curriculum

Five Domain Clusters:
Career Development and Employment
Academic Enrichment
Campus and Community Engagement
Self-Determination
Independent Living

Ten Domains:
Domain 1: Employment, Internship, and Related Employment Activities
Domain 2: Academics and Technology
Domain 3: Socialization, Relationships, and Self-Esteem
Domain 4: Community Living
Domain 5: Self-Determination
Domain 6: Health and Safety
Domain 7: Personal Care and Hygiene
Domain 8: Home Living
Domain 9: Travel and Mobility
Domain 10: Financial Planning and Money Management
Domain Cluster: Career Development & Employment

Domain 1: Employment, Internship, and Related Employment Activities

Shows chart of 21 Employment Competencies (available on website)
Sample of Chart Used to Track Clock Hours for One Semester

Heading for Chart:

Student __________ STING RAY Program
Student Competency Progress
Semester __Spring 2012
Slide 22
Website screen shot of page showing arrows pointing to the STING RAY Curriculum Plan
STAR
Students Transitioning to Adult Roles
Person Centered Planning Model
Developed by
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And
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Facilitator, Florida Inclusion Network, West Region
Slide 24
Slide Compares the STING RAY Curriculum (COS) to the Person-Centered Planning STAR Image (5 arrows pointing inward to form a star) using the same 5 topics.
Career Development and Employment
Academic Enrichment
Campus and Community Engagement
Self-Determination
Independent Living
3 puzzle pieces at the bottom show that the Course of Student, Person-Centered Plan and Individualized Education Plan all align.
Using the PCP STAR Model

Image shows a blank STAR Chart and a completed STAR Chart with student in front of her completed STAR Chart. Numbers 1-4 indicate the process for completing the STAR Chart.

1. List of individual’s personal qualities
2. Future plans (5-10 years)
3. Current status in the 5 Domain Clusters
4. List of Action Plan goals/objectives/person responsible
Slide 26

Postsecondary Education Universal Design for Learning (UDL) Module

www.fltpsid.info

Website screen shot of the UDL link

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Slide 27
Website screen shot of UDL module sample page
Slide 28

Compilation of pictures from inside the models demonstrating the following module features: Reflections, Deeper Understanding, Color-Coded Connections, UDL Snapshot, Gallery of Photo Examples, and Glossary.
Resources

www.arcjacksonville.org

www.fltpsid.info

www.thinkcollege.net

www.dms.myflorida.com/gcd

www.project10.info

www.transitiontocollege.net/percinfo.html

www.ndss.org
Slide 30
Questions?
Comments?
Ideas?

Thank you for your attendance!!