1 **Inclusive Campus Communities: What do they look like?**

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2 **Agenda**

- Defining Inclusion: Do We Know It When We See It?  
- Identifying Campus Resources  
- Sharing Examples of a Whole Campus Approach  
- Determining Next Steps

3 **What words come to mind when you think about campus inclusion?**

Write those words on the post-its provided.

Post your words near the images in the room that best illustrate your idea of inclusion.

4 **Challenge**

The examples shared do not represent the experience of many students with ID on college campuses

5 **Challenge**

Yet, most programs would describe themselves as “inclusive.”

6 **WHAT PRACTICES LEAD TO SEGREGATION?**

Where is the disconnect?
Addressing the Issue

- Building Inclusive Communities Special Interest Group at Think College
- Involved a Variety of Stakeholders
- Conducted a Literature Review
- Collaborated with interested parties
- Developed a draft definition of what it means to be an inclusive campus community

What is inclusion?

- A right
- A mindset
- Belonging
- Partnership/reciprocity
- Personal Choice
- The Same

Working Definition of Inclusion in Higher Education

Whole Campus Approach to Service Delivery

- Students are members of the college, not a program
- Typical college resources are used whenever possible, not parallel systems
- Campus access is the same as it is for all students

Whole Campus Approach to Service Delivery

- Programs do not create policies and practices that separate and segregate
- Students with ID are seen as valued members of the community
- The whole campus is committed to the students being there – there is administrative support

Brainstorm and Discussion
In small groups, generate examples of inclusive campus programs.
Where would they be housed?
Who would provide support?
To what would students have access?
What classes would students take?

13  **HOW DOES ONE FOSTER A WHOLE CAMPUS APPROACH?**

14  **Possible Resources**
   - Campus Recreation
   - Dance and Theatre

15  **Identify Resources**
   - What are the campus entities that seem to be more open to inclusion?

   • What practices support it?

   • What attitudes support it?

   • How do you build on these resources?

16  **TIPS for Creating Inclusive Campuses**
   • Speak to colleagues doing similar work across the state/country
   • Promote dialogue about expanding the definition of diversity on campus
   • Connect with college personnel who directly or indirectly support students

17  **TIPS for Creating Inclusive Campuses**
• Foster mentoring programs for all students across campus
• Be a vibrant presence at college events
• Use Person-Centered Planning
• Collect data and regularly share success stories

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