The Faculty Development Office: A DS Provider's New Best Friend

**Advanced List for Universal Design Implementation**

Each list will provide ideas on how to implement Universal Design and Universal Design for Learning on your own campus. They have been classified on the basis of time, effort, and skill needed to implement each task.

The intermediate list contains universal design ideas that require extensive planning and may have a major time commitment to implement.

- **Delivery Methods**
  - Make content relevant. Put learning in context. Create and update course content and provide multiple examples of specific concepts to make them relevant to individuals with diverse characteristics with respect to age, ability, gender, ethnicity, race, socioeconomic status, interests, etc.

- **Information Resources/Technology**
  - Use captioned videos and provide transcriptions for audio presentations. Apply accessibility standards to websites. Adhere to accessibility guidelines or standards adopted by your institution or state. Section 508 Standards for Accessible Electronic and Information Technology (http://www.access-board.gov/sec508/guide/) and the World Wide Web Consortium's Accessibility Guidelines (http://www.w3.org/WAI/) are most commonly used.
  - Accommodate a wide variety of reading levels and language skills. Present content in a logical, straightforward manner and in an order that reflects levels of importance. Avoid unnecessary jargon and complexity. Create materials in simple, intuitive formats that are consistent with the expectations and intuitions of students with a diverse set of characteristics.
  - Assistive technology. If computer or science labs are used, assure that assistive technology for students with disabilities is available or can be readily acquired. For specific guidelines for online content, consult the video and publication Real Connections: Making Distance Learning Accessible to Everyone at http://www.washington.edu/doit/Video/real_con.html.
  - Provide a site map. Ensure that web pages coded with HTML used <alt> tags for graphics.
  - Avoid horizontal scrolling and use internal navigation (such as sub menus and *return to top*) any to reduce unnecessary vertical scrolling.
  - As you build your course and consider presentation of lecture topics, ask yourself whether face-to-face or web-based delivery would be better for any given learning object or activity.