Print out the front and back of this card and keep it handy as you practice giving Wise Feedback.

Give Wise Feedback Anytime!

Written feedback: After making the corrections you would normally make on a student's written work, include a phrase such as,
- "I'm giving you these comments because I have very high expectations for you in science, and I know that you can reach them."
- "These comments are meant to help you focus your work and reach high standards, and I am confident that you can reach them."
- "Look through my comments. I know that you are able to meet the high standards that I've set for this science class."

Oral feedback: As you check in with students during science class, give specific suggestions and corrections and include wise feedback phrases. Some wise feedback phrase ideas are,
- "I'm giving you these goals for your lab work because I have high standards and I am confident that you will be able to reach them."
- "This feedback shows that I'm holding you to high standards in science and I know that you will be able to work toward them."
- "I know that you have the skills that you need to reach the ambitious goals that I've set for you today in science."
- "I'm making these comments because I have high expectations for learning in science class, and I know that you can meet them."

Small group feedback:
- "I have expectations for how students should work together in science class. I expect you to meet these standards because I'm certain you have the ability to do it."
- "The standards that I'm giving you for your group work are here because I know you have the capacity to reach them."

Why feedback matters

Why Written feedback: Giving wise feedback on written work has shown to increase student revisions, effort, and performance by 40%.

Why Oral feedback: Giving wise feedback orally as you check in with students encourages persistence on challenging tasks.

Why Small group feedback: Giving wise feedback to small groups can support group effort, cooperation, and productivity.